

SAULT COLLEGE NURSING PROGRAM

YEAR 1 - SEMESTER 1 AND 2
NURSING CONCEPT 1A, 1B
-uaRsiNyiip^y 120

Revised Sept. 1988

COURSE DESCRIPTION:

This course is designed to assist beginning nursing students in their adjustment to becoming members of the nursing profession in a rapidly changing society. The student will be introduced to the attitudes, beliefs, values and laws that are the foundation of nursing practice. As well, the present context of nursing will be examined in terms of the structure and function of the Canadian health care system.

COURSE OBJECTIVES:

- 1, Describe nursing as a profession.
- 2, Determine the significance of values to a health care professional.
Examine implications of development of personal and professional goals.
4. goals.
5. Examine the structure and function of the health care system.
- 6, Examine the legal and ethical basis of nursing.
Describe the" effect of selected legislation on nursing.

METHODOLOGY:

Classes will consist of discussions, lectures, guest speakers and audio-visual material. Emphasis will be placed on student participation.

EVALUATION:

Nursing 100

Midterm Test	30%
Final Test	40%
Group Project	30%

Nursing 120

Project	30%
Mid-term test	30%
Final Exam	40%

TEXTS:

The student will be expected to refer to a wide variety of texts and journals available in the library.

Kozier, B. & Erb, G., Fundamentals of Nursing, Addison-Wesley/ Don Mills, 1987.

Storch, J., Patients' Rights: Ethical and Legal Issues in Health Care and Nursing. McGraw-Hill, Toronto, 1982.

Code of Ethics for Nurses, Canadian Nurses Association, 1985

Pamphlets from College of Nurses of Ontario

1. Standards of Nursing
2. Guidelines for Ethical Behavior in Nursing
3. Health Disciplines Act

METHOD OF ASESSMENT (Grading Method)

Grading	A+	90 - 100%
	A	80 - 89%
	B	70 - 79%
	C	60 - 69%

A minimum achievement level of 60% is required to be successful in this course.